



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JAGATPUR POST GRADUATE COLLEGE
Name of the head of the Institution		Dr Nilay Kumar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422634166
Mobile no.		9415353672
Registered Email		jpgc_vns@yahoo.in
Alternate Email		draditimisra@gmail.com
Address		Jagatpur PG College, Jagatpur, Varanasi
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221302
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Aditi Mishra
Phone no/Alternate Phone no.	05422634166
Mobile no.	9415696067
Registered Email	jpgc_vns@yahoo.in
Alternate Email	draditimisra@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jpjgc.com/important/AQAR2017-18.pdf">http://www.jpjgc.com/important/AQAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jpjgc.com/important/Academic_Calendar_2018-19.jpeg">http://www.jpjgc.com/important/Academic_Calendar_2018-19.jpeg</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.46	2012	21-Apr-2012	20-Apr-2017

### 6. Date of Establishment of IQAC

12-Jul-2018

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	12-Sep-2018 1	15
Organising guest lecture	03-Oct-2018	1000

by various departments	15	
Updating website	06-Feb-2019 1	4
College Annual Function	15-May-2019 1	200
Computer classes for office staff	11-Mar-2019 7	15

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Students participation in cleanliness drive

Fully functional internal committees of the college

Annual Function and other cultural function

Website upgradation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Various committees were formed for easy functioning of the college.	The committees have better penetration among the stakeholders
Conduct sessions for teachers to use smart classes	The sessions were organized and around teachers were trained.
Computer literacy classes for students	Computer literacy classes were organized for the students.
Remedial classes for slow learners	The classes were organized in some departments
Bar code implementation in library for easy collection and distribution of books	The Principal and the management agreed to implement bar code in library
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Through various internal committees, the college ensures the timely, effective and well planned curriculum delivery. In case of any issue in curriculum

delivery the committees intervenes and resolves the issue by discussing with all stakeholders. Provisions are made for revision of difficult chapters and extra classes if required. Overall IQAC monitors that the curriculum is delivered timely and properly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The format fro feedback form is the same as given on NAAC website for previous year. The college ensure that the feedback is received from all the stakeholders. The feedback is shared to the teachers as well to improve teaching learning process. Feedback is obtained from the students of post graduate classes. Teachers, employees and students are given freedom to give their feedback directly to the principal. Based on the feedback received the principal along with manager and members of management committee policy initiatives are taken.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	NA	60	223	81
MA	NA	300	682	315
BCA	NA	60	91	46
BCom	NA	376	630	485
BSc	NA	640	1124	709
BA	NA	1500	1726	1332

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6042	774	68	7	25

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
75	25	48	5	5	0

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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0	0	Nil
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	72	3	1	65

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Year	12/04/2019	01/06/2019
BSc	Nil	Year	12/04/2019	28/05/2019
BCom	Nil	Year	12/04/2019	11/05/2019
BCA	Nil	Semester	11/05/2019	19/06/2019
MA	Nil	Semester	11/05/2019	25/06/2019
MCom	Nil	Semester	11/05/2019	04/07/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Through regular class tests, oral test and group discussion in some subjects, makes the concept more clear and gives feedback to teachers as well. Assignment work in some subjects help students to understand answer writing techniques for university examination.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The time table committee has status of admission dates. In consultation with teachers / department makes time table to adhere with the academic calendar. It is ensured that the academic calendar is followed properly. For this time to time review is done by the members of IQAC and the Principal.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mgkvp.ac.in>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MCom	NA	73	71	97.26
NA	MA	NA	316	302	95.56
NA	BCA	NA	48	26	54.16
NA	BCom	NA	384	323	84.11
NA	BSc	NA	314	270	85.98
NA	BA	NA	902	825	91.46
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jppgc.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0



3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	4
Sanskrit	2
BCA	1
Mathematics	1
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	10	0	0
Presented papers	1	6	0	0
Resource persons	0	7	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beti padhao beti bachao street play	Rovers/ Rangers	2	30
Literacy Drive	Rovers/ Rangers	2	30
Regional level disaster management and preparedness training in DLW	Rovers/ Rangers	2	30
Signature campaign on World Diabetes Day	Rovers/ Rangers	2	30
Celebrating important days	Jagatpur PG College	15	200
Vigilance Awareness Week	UCO Bank and Jagatpur PG College	10	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Rover Ranger Competition	First	Jagatpur PG College, Varanasi	26
State Rover Ranger Competition	First	Digambar Jain PG College, Baagpat	26
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Mission	Jagatpur PG College	Cleaning campus and adjacent village	6	250
Aids awareness	Jagatpur PG College	Aids awareness rally	2	200
Beti padhao beti bachao	Rovers / Rangers	Street side play	2	30
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	00	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	65.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
GRANTHA-SOFT	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13711	4636637	2557	629058	16268	5265695
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	2	0	3	0	7	8	100	0
Added	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>53</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9	60	56

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Different committees are entrusted with the task of forming procedures and policies for utilizing physical, academic and support facilities. They provide suggestion to the Principal in case if any requirement, like need of repair or extension of some facility. The committee maintains the stock of all the resources in the college.</p> <p style="text-align: center;"><a href="http://www.jppgc.com">http://www.jppgc.com</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State	3993	31662891
Financial Support from Other Sources			

a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Workshop	19/09/2018	50	Jagatpur PG College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	College	12
Basketball	College	10
Essay Writing Competition	College	50
Rangoli making Competition	College	30

[View File](#)

#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no students council yet students get plenty of opportunities to take part in various activities. Students are involved in Proctorial Board and Cultural Committee. Other committees also consult students for organising other activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has an alumni association. Alumni meet is organised every year.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting is organised once a year,

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various college committees work on the grass root level. They work in accordance to the plan chalked out for the welfare of all the stakeholders within the college. The committees are entrusted with the task of implementing the policies laid down by the Principal and management of the college. The

college management committee along with the principal discuss important issues with teaching and non teaching staff and then a working plan or policy is made and executed. Participation of teaching and non teaching staff in designing the working plan/policy is the manifestation of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Staff are encouraged to undergo faculty improvement programs. The concerns of teaching and non teaching staff are resolved efficiently by the principal and the management.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a common library for all the students. Few departments have managed small libraries in their department catering to the need of the students. BCA lab has internet connectivity, which is available freely to the final year students.
Curriculum Development	The curriculum is developed by the University. Subject teachers explain it to the students for better clarity. The teachings make the curriculum more relevant to the students.
Teaching and Learning	The teaching learning process was made more effective by the active participation of the students. Several presentations, guest lectures and competition were organised to make the subjects more interesting and relevant.
Examination and Evaluation	The examination is conducted by the University. The college is the examination center for various other colleges. The evaluation is done by the University.
Research and Development	The teachers are encouraged to present papers, attend seminars
Admission of Students	Admission is done through entrance exam. The admission notification is well advertised on the local newspaper, college notice board and college website. The college gives reservation in the admission seats based on the guideline by the Government. If asked, students from the weaker section are given financial help .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Student Admission and Support

Online fee payment, sms facility to notify students, online admission, help desk for any issue in online admission

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, EPF, Medical leave, All sanctioned leaves	GPF, EPF, loans and financial help	health center, scholarship and assistance

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Authorized chartered accounting firm conducts internal audit. External audit is conducted as per government orders

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the



year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government Audit	Yes	Principal and Management Committee
Administrative	Yes	Government Audit	Yes	Principal and Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Improvement in online admission Timely delivery of courses NAAC Awareness
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6.5.3 – Development programmes for support staff (at least three)

Computer Literacy Financial help in the form of advance payment Awareness drive regarding health and hygiene
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Online admission and fee submission Upgradation of Library Timely finishing of all the courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of IQAC	16/07/2018	16/07/2018	16/07/2018	15
2018	Regular Meeting of IQAC	10/12/2018	10/12/2018	10/12/2018	13
2019	Regular Meeting of IQAC	15/04/2019	15/04/2019	15/04/2019	16

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Equal opportunity cell (Sports Activity)	02/11/2018	03/11/2018	35	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rainwater harvesting, Green and clean campus, solar lights and usage of LED lights to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Green and clean campus Use of solar lights Minimize the use of paper in offices Maintenance of existing trees in the campus
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### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college promotes the participation of students in NSS, Rovers Rangers and
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community development committee of the college. Through these the rural areas are served with college and students participation. The college ensures that all the stakeholders can easily contact the Principal. For this, the principal sits in the porch alongwith the support staff for substatial period of time. Here anyone can meet the principal easily without any prior appointment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jppgc.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is a hub of various activities. Through several activities, the local community is served with the all the resources available. several social awareness campaigns like Beti bachao Beti Padhao , Election Awareness and others are organised for the nearby rural areas. Problems of rural students are addressed and their interests are taken care of.

Provide the weblink of the institution

<http://www.jppgc.com>

### 8.Future Plans of Actions for Next Academic Year

Better facilities for students, eco- friendly campus, green and clean campus, updation of the website, power conservation, give impetus to online learning, providing internet connectivity to administrative offices, updation of computers in computer lab are some of the activities planned for the next academic year.