



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JAGATPUR POST GRADUATE COLLEGE
Name of the head of the Institution		Dr Nilay Kumar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422223249
Mobile no.		9415353672
Registered Email		jpgc_vns@yahoo.in
Alternate Email		draditimisra@gmail.com
Address		Jagatpur PG College, Jagatpur, Varanasi
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221302
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Aditi Mishra
Phone no/Alternate Phone no.	05422223249
Mobile no.	9415696067
Registered Email	jpgc_vns@yahoo.in
Alternate Email	draditimisra@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jpjgc.com/important/AQAR_Report_2016-17.pdf">http://www.jpjgc.com/important/AQAR_Report_2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jpjgc.com/important/002.jpg">http://www.jpjgc.com/important/002.jpg</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.46	2012	21-Apr-2012	20-Apr-2017

### 6. Date of Establishment of IQAC

24-Aug-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
computer literacy for students	05-Dec-2017 45	100
ICT usages for various classes and smart board	20-Sep-2017 90	100

use in most subjects		
Creation of new committees for various activities	18-Oct-2017 35	200
Workshop on e-learning for teachers	10-Oct-2017 2	45
Preparation of student satisfaction survey	12-Sep-2017 30	200
Oragnaising guest lecture in many departments	24-Aug-2017 10	1000
Regular meeting of IQAC	24-Aug-2017 1	15

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Website upgradation, SMS facility

Library catalog software installation

New smart class rooms

Teacher recruitment in PG classes

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote academic excellence the IQAC requested all departments to organise guest lecture by eminent scholars and experts. The IQAC also decided to conduct Student Satisfaction Survey of Postgraduate students and all agreed to make use of format given on NAAC website. Members also reconstituted various committees and a number of new committees are constituted. Members agreed to conduct a workshop on elearning to inspire teachers to take up preparation of modules. Computer literacy classes for students are appreciated and it was decided to continue	Various lectures were organised by all faculties opening new vistas for students. Student satisfaction data was collected and given to IQAC for further action. A total of seven committees were formed and all aspects of students development are sought to be mobilised. Elearning workshop was organised and teachers attended it. Computer learning classes were organised. College magazine Shreyesi was published.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

No

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well-defined Academic Calendar and Implementation Committee is entrusted with the timely, effective and well-planned curriculum delivery. The committee provides active intervention whenever any lacunae appear or students are facing any problem. It ensures all stakeholders are actively involved to make curriculum delivery relevant for students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedback is formally obtained from students of all post graduate classes. The Feedback format is the same as given on the NAAC website of Previous years. The Feedback collected is analyzed by heads of postgraduate departments who then discuss it with the principal. The Principal, on his part gets direct Feedback from students, guardians, teachers and employees. Thus, he gets an overall assessment and conveys it to the manager and members of the managing committee. Based on these consultations, policy initiatives are taken. The teachers too are aware of this Feedback and improve teaching learning process.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	NA	60	255	83
MA	NA	300	840	373
BCA	NA	60	115	58
BCom	NA	376	535	499
BSc	NA	640	1189	657
BA	NA	1500	2019	1286

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	5846	830	51	3	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
75	20	43	1	1	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	74	4	2	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	NA	SEMESTER	21/12/2017	01/02/2018
MA	NA	SEMESTER	12/12/2017	02/02/2018
BCom	NA	YEAR	08/03/2018	01/05/2018
BSc	NA	YEAR	20/04/2018	15/06/2018
BA	NA	Year	25/04/2018	23/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are not familiar with the pattern of university exams and considerable time is given to explain the pattern and method of writing answers. As the college has no direct role in evaluation, a concerted effort is made by all departments to equip students with different type of answer writing through different types of test models. Oral tests and group discussions are regularly held to make subject knowledge clear and relevant.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Anewly formed committee of Academic calendar and implementation is entrusted with the smooth and timely preparation of academic calendar This committee in consultation with all departmental heads prepares and monitors the academic calendar and implementation

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jppgc.com>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MCom	NA	75	48	64
NA	MA	NA	294	266	90.47
NA	BCA	NA	41	30	73.17
NA	BCom	NA	369	358	97.01
NA	BSc	NA	320	278	86.87
NA	BA	NA	949	886	93.36

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jppgc.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards



State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	3	Nill
International	BCA	1	Nill
National	Sanskrit	4	Nill
National	English	5	Nill
National	Economics	2	Nill
International	Economics	5	Nill
International	Industrial Microbiology	5	Nill
International	Mathematics	1	Nill
National	Education	3	Nill
International	Education	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	6
Hindi	11
Industrial Microbiology	1
Journalism	1
English	6
Home Science	3
Economics	2
Chemistry	1
Biotechnology	3
BCA	3
Political Science	5
Medieval History	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	Nil	0	00	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	17	28	0	0
Resource persons	0	0	0	20
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrating important days	Jagatpur PG College	15	200
Ten day camp for village centric social activities	Jagatpur PG College	2	200
Rovers rangers traffic managent	Rovers / Rangers	2	30
rovers rangers digital literacy drive	Rovers / Rangers	2	30
water service on railway station	Rovers / Rangers	2	30
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Rovers Rangers Meet	First	Bharat scout guide Bundelkhand University	52
District Rovers Rangers Meet	First	Bharat scout guides Jagatpur PG College	52

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids awareness	NSS	Rally	5	200
Swachhabharat	Swachchata committee	Cleaning campus, village Jagatpur	10	250
women empowerment	Women welfare committee	Lecture series	10	200

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	71.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Class rooms	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Partially	2012	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13261	4200879	1450	435758	14711
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	2	3	0	0	7	8	0	0
Added	6	0	1	0	0	2	0	0	0
Total	57	2	4	0	0	9	8	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	10	63	61.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various new committees are entrusted with keeping record and suggesting maintenance ,upgradationof infrastructure. Library committee, stock register committee, ICTcommittee are functioning efficiently and ensuring optimum utilization with minimum costs

<http://www.jppgc.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Scholarship	3847	2357716
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	18/08/2017	30	Jagatpur PG College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	0	0	00	0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	0	0	0	0	0
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball	College	6
Volleyball	College	12
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nil	Nil	Nil	Nil	Nil
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no students council. Students are involved in proctorial board and cultural committee. Other committees also consult students for organizing different activities.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

60

#### 5.4.2 – No. of enrolled Alumni:

60

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting is organised once a year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A total of 34 committees were formed and entrusted with different tasks of conducting classes, teaching learning and overall development of all stakeholders. These committees took initiatives to improve the working of the college and the management of the college appreciated these efforts. The overall development of college due to the new initiatives of these committees is a clear manifestation of a successful decentralisation of administration. Many representatives of teachers and nonteaching staff are part of managing committee, finance committee of the college. Their contribution in representing the interests of teachers and other stakeholders is reflected in the policies of the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Internal tests, group discussions and oral tests prepare students for examination conducted by the university. Evaluation of test papers and other tools of assessment prepare the students for evaluation by the university
Teaching and Learning	teaching learning with traditional lecture method is enriched with use of ICT and Smart board teaching. As the technological tools are limited in number all departments try to familiarise students with these tools at the start of the session and then encourage students to access internet for dissemination of knowledge. Flowcharts, PPT etc are also used in teaching learning'
Admission of Students	Admission through entrance examination is well advertised on website and in newspapers. A large number of students apply and college tries to accommodate needy, poor and females get admission, financial help is also provided if asked
Human Resource Management	new recruitment for teachers is prompt, staff are encouraged to go for faculty improvement programs. Increments and other facilities are

	taken care of in a well developed manner
Curriculum Development	The curriculum is given by the university and displayed by all departments of the college. Teachers guide the students through recommending proper tools for understanding . it is also the teachers endeavour to make it relevant to the student and relate it with the course outcome
Library, ICT and Physical Infrastructure / Instrumentation	Library automation is near completion A wellstocked library is a very useful tool of teaching learning. Furniture ,building and laboratories are maintained and catr to the needs of the student.
Research and Development	teachers are encouraged to write and publish papers They are trained to prepare E content also .

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	SMS,online fees ,admission and results are in operation ..efforts are on to include all areas under it.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF,EPF,all sanctioned leaves like CL, Medical leave etc	GPF,EPF,leaves ,loans and financial help	health centre , scholarships and assistance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes .authrised chartered accounting firm conducts internal audit .external audit is conducted as per government orders
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Principal
Administrative	Nil	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Upgradation of feedback system Periodic assessment of teaching learning process NAAC Awareness
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6.5.3 – Development programmes for support staff (at least three)

Computer literacy Digital Literacy NAAC Awareness
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NAAC Awareness Strengthening feedback system from stakeholders Digital Literacy
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular meeting of IQAC	03/07/2017	03/07/2017	03/07/2017	15
2017	Organising guest lecture in many departments	Nil	24/08/2017	05/09/2017	1000
2017	Preparation of student satisfaction survey	Nil	12/09/2017	17/10/2017	200
2017	Workshop on e-learning for teachers	Nil	10/10/2017	10/10/2017	45
2017	Creation of new committees for various activities	Nil	18/10/2017	18/10/2017	10
2017	ICT usage for various classes and smart board use in most subjects	Nil	20/09/2017	07/02/2018	100
2017	Computer literacy for students	Nil	05/12/2017	16/01/2018	50
2017	Regular meeting of IQAC	10/10/2017	10/10/2017	10/10/2017	15
2017	Regular meeting of IQAC	09/04/2018	09/04/2018	09/04/2018	15

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lights are installed in the college ( about 10)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

rainwater harvesting, green and clean campus, solar lights and conservation of energy by use of LED lights
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Promoting student participation in community through NSS, rovers rangers and Community development committee of the college. In this way rural areas are served by students, they develop empathy and use their education for the upliftment of society. Accessibility of administration is a unique feature of the institution where all stakeholders can contact the principal .for this the principal spends the first half of the day sitting in the porch along with his support staff. This also helps in smooth running of the classes and solving major concerns of parents and other stakeholders.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.jpjgc.com">http://www.jpjgc.com</a>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Situated in a rural area the college caters to both rural and urban students who come here for the vast choices of subjects available here. Journalism, Computer Application, Biotechnology and microbiology are subjects that are not available in most of the institution and that to with a reasonable fee structure. Thus the college consciously strives to full fill its goal of providing modern education while preserving the ambiance of the location, maintaining adherence to Gandhian values of self sufficient, dedicated community.

Provide the weblink of the institution

<https://www.jppgc.com>

### **8.Future Plans of Actions for Next Academic Year**

IQAC plans to make MIS fully operational with student database, fees ,identity card,sms and staff salary ,leave, biodata details. Website upgradation too is proposed .A language lab to teach spoken and business English is proposed. As social responsibility environment awareness, cleanliness drive too is proposed. Care for the elderly and weak will be on the agenda of community service . Publication of a journal to encourage teachers to write papers is also proposed.