YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Jagatpur Post Graduate College

- Name of the Head of the institution   Dr. Nilay Kumar

- Designation   Principal (in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05422223249

- Mobile No: 9415353672

- Registered e-mail   jpgc_vns@yahoo.in

- Alternate e-mail   draditimisra@gmail.com

- Address   Jagatpur PG College, Jagatpur, Varanasi

- City/Town   Varanasi

- State/UT   Uttar Pradesh

- Pin Code   221302

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Mahatma Gandhi Kashi Vidyapith, Varanasi**

- Name of the IQAC Coordinator   **Dr. Aditi Mshra**

- Phone No.   **05422634166**

- Alternate phone No.   **05422223249**

- Mobile   **9415696067**

- IQAC e-mail address   **jpgc_vns@yahoo.in**

- Alternate e-mail address   **draditimisra@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.jppgc.com/important/AQAR2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.jppgc.com/important/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.46**	**2012**	**21/04/2012**	**21/04/2017**

6.Date of Establishment of IQAC   **06/07/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Website up gradation, Bulk SMS facility for notices`

`Development of e-content by the faculty and the material uploaded is made available to students pan UP via www.heecontent.upsdc.gov.in`

`Impetus to online teaching and learning using zoom/google meet, remedial classes`

`Extensive offline awareness programmes conducted on gender equity, women empowerment, health and sanitisation, environment and cleanliness, road safety, legal awareness on women rights, career counselling, seminar on NEP 2020`

`Webinars and other online/offline programmes on various topics of academic importance that span across different disciplines and co-curricular activities like yoga, meditation, sports, dance, music, art and handicraft, cooking,`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
In view of the upsurge in COVID pandemic, it was decided to encourage teachers and students for online mode of education. The teachers and students should be trained for online mode of education. The teachers should create online digital resources for the students. These resources can be audio lecture, power point presentation and contents in PDF or word format. As an extension programme, the nearby areas should be sensitized about the pandemic, the precaution and cure associated with it distribution of face-masks, sanitizers and food to the needy ones were planned.	Teachers took classes in online mode. The teachers developed e-content for the students. The e-content was uploaded on the state government online portal as well. The college stood third in the state for uploading the maximum number of e-contents. The nearby area was sensitized about the COVID upsurge and precautions associated with them. Food items, face masks and sanitisers were distributed free of cost to the needy ones. The students of the college actively participated in this programme and several masks were prepared by the students of the college.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/04/2020

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Nilay Kumar
• Designation	Principal (in-charge)
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• Mobile No:	9415353672
• Registered e-mail	jpgc_vns@yahoo.in
• Alternate e-mail	draditimisra@gmail.com
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• Location	Rural
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• Name of the IQAC Coordinator	Dr. Aditi Mshra

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/04/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/02/2021

15.Multidisciplinary / interdisciplinary

Nill

16.Academic bank of credits (ABC):

Nill

17.Skill development:

The college aims at a fine balance between theoritical and practical knownledge and expertise. Students are offered the opportunities to learn various skills according to their interests and abilities. UG Students with non- computer background were trained to work on computer using MS Office (Word, Exel, PPT). Similarly, students pursuing courses in commerce were encouraged to learn various computer aided skills for accounts. Special Sessions were conducted to bring awareness among the students regarding the relevance of courses like CCC and Language of computer like C++ and Python etc. The college envisioned these activities to upskill the faculties of students and to ensure that they get industry - ready. Students from Home Science background were provided with an opportunity to learn culinary skills and become self reliant. Aiming at this goal, the college organises Swavlamban Mela every year. Due to corona pendemic, students were encouraged to make face masks and distribute to the needy in their vicinity. Health and fitness has been another goal envisioned by the Institute. Keeping in mind the same, students were encouraged to perform Yoga and spread awareness among others by going online. Creative art like Mehndi, Rangoli and Diya decoration have been a regular feature of skill development activity. Classes for the promotion of these were organized online with the special assistance of Home Science Department.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Curriculam delivery in UG And PG Programmes at such tertiary levels encourage students to descuss in their own Mother Language using appropriate debating skills. Students participated in Essay competition organised online by Heartfulness. This helped students to refelect upon socio-cultural issues. Sanskrit department conducted a number of online discourses on religious rituals and Yoga. Cultural Committee facilitated the organisation of cultural programs showcasing the diverse folk tradition of songs and dance. The Institute organised National days like Independence Day, Republic Day and Gandhi Jayanti following the SOP and protocols during the Corona pendemic.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute encourages faculties to review their pedagogical strategies and methodlogies of curriculum delivery from time to time. This has been done with a view to make students identify

the link between various disciplines across their chosen programmes. To assess (non-graded) students' level of learning and understanding of a particular subject, faculties conduct presentation,workshop, exhibition etc. involving them in pair work or group work. this helps in correlate the learning with the outcome envisioned and stated in the sylabus.

20.Distance education/online education:

During the Academic year 2020-21, Corona pendemic hampered the regular offline classes. Consequently, the college equipped itself with a pedagogical strategy of teaching in hybrid mode. A number of classes were conducted online using different platforms. WhatsApp group of subject wise cohort enabled teacher to answer the querry. This helped us in solving students' problems and ensuring adequate time-bound progress in their studies, especially with a focus on course-completion as per the syllabus. Teacher from different departments contributed e-lectures on various toppics. The e-notes were uploded
on https://heecontent.upsdc.gov.in/SearchContent.aspx after the prior approval from the University (MGKVP) as well. The e-Content on the topics from Chemistry and Political Science received special commendation from the State Government, Ministry of Education. These e-notes were considered among the best e-content.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	11

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	6620

File Description	Documents
Data Template	[View File](#)

2.2	**50**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**2218**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**77**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**77**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**37**
Total number of Classrooms and Seminar halls	

4.2	**24615716.89**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**50**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and implementation is the primary concern of all the teachers and administration. Various committees are entrusted with the task of circulum implementation. Regular montoring is done by the Principal along with the internal committee. If any problem faced by the students or teachers in curriculum delivery, then appropriate intervention is made by them to resolve the issue.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Oral and written test, group discussions and presentation by the students are some of the methodology of continuous internal evaluation adopted by the college. The Principal and the concerned committee regularly monitors the adherence of the academic calendar.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	**B. Any 3 of the above**

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`0`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students participate in different activities which are oriented towards gender equity, understanding human values and evironment awareness. The activities are organised by the college through different internal committees, NSS and Rover & Rangers.

Some of the major issues addressed are like, women health & hygiene, Women's helpline, tree plantation, campus cleanliness drive, diabetes awareness campaign, knowledge of women security and women's respect, women empowerment and self-employment awareness, nukkad naatak on clild labour issue etc.

With the particuipation of teachers and students, community development committtee tries toaddress relevant social issues with the nearby villages.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jppgc.com/important/1.4.2_Stakeholder_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2954

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1495

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments take internal assessment of the students through written and oral tests, group discussions and presentation. This helps the college to assess the academic performnace of the students.The feedback is provided by the departments to the Principal. The Principal in consulatation with the committees and teachers arranges extra classses for slow learners.

File Description	Documents
Link for additional Information	0
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6620	**77**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are encoraged for participative learning. They are actively involved in group discussion alongwith the teachers. The students are encouraged to give presentation, participate in extension activities and community services with NSS and Rovers Rangers. This helps them corelate the relevance of their education with community and develop empathy towards sensitive issues.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[0](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 4 smart classes which can be accessed by any teacherfor teahing - learning process. Some of the teachers of the college have been trained to use smart class.

With the lock down, the teacher disseminated the knowledge through online classes. The e-content was created by the teacher and uploaded on the website of the Government. In the state, the college stood third in uploading the e-content for the students. Three teachers of the college were appreciated by the Govenment because their e-contents were very popular and most used.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[heecontent.upscdc.gov.in /](#) http://jppgc.com

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is made through oral and written test, group discussion and presentation. The answer sheets of the writtent tests are shared with the students and are given feedback by teachers. The teachers suggest them the improvements they need to do.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	0

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Principal alongwith examination cell resolves the issue.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

During the beginning of the course, the teachers convey the syllabus to the students. They are told about the scope and utility of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	0
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Principal regularly monitors the course delivery to the students.After the results are declared, the programme is evaluated on the criteria of pass percentage, student passing the exam in first division, fail/ back students.

In case of BCA students the college tries to keep an update of higher education of students. For this few programs are organised to make them aware of the opportunities that they have.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[0](0)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](View_File)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[0](0)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[The students satisfaction survey is done by the questionnaire.](link)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities -

- **Nukkad Natak on removal of child labour**

- **Awareness programme about self employment opportunities of women**
- **Diabetes awarness campaign**
- **Mask making and distribution during COVID**
- **Awareness of girl students of composite school and rural women**
- **Matdata Jaagrukta Abhiyaan**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

```
0
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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with adequate infrastructure for teaching. They are -

- **Seperate classrooms for science, arts, commerce and computer application.**
- **Well equipped laboratories for science subjects.**
- **Subjects like Geography, Psychology, Education, Home science have necessary equipments for imparting practical training to the students.**
- **BCA department has two computerlabs.**
- **Centralised library with well stocked books alongwith departmental libraries in few subjects.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure used for extra-curricular activities. Some of them are -

- **Facility of indoor games for girls.**

- **The hall is used for imparting yoga training and self defence cvlasses for the girls.**
- **Gymnasium with necessary equipments.**
- **Basketbaal, handball, volleyball and badminton court with the premise of the college**
- **The sports room is well stocked and the soprts items are issued to the interested students**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs 24615716.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The libarary is automated. The upgradation to the automation is being done. Bar code has been implemented with most of the books which would facilitate the provess of issuing and returning the book.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs 1114617.9

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regular maintenance of IT infrastructure is done by the college. Based on the requirement a seperate advanced lab has been setup in the BCA department with 15 branded and latest computer system. The older computer lab has intenet connectivity. The administrative office is equipped with internet facility.A need was felt for devloping data resource center, for which the collge management decided to have one data center having computer systems, printer and Internet connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1114617.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a proper system for the maintenamce of the existing facilities. The college has several committees like Sports committee, library committee, ICT committee, Building and infrastructure committee, stores and general maintenance committee etc.These committees are entrusted with the task of supervision and maintenance of the infrastructure. In case, if any updation is required, then the committee gives its feedback to the principal.

The principal, in consultation with the management committee takes decision on the matter.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

889

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

889

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://jppgc.com/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

NA

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student are given immense opportunities to join any extra curricular activity, The college host a number of activities yearly. Further, through NSS and Rovers & Rangers and community development committee, the students are given an opportunity to work outside the college campus and do something for the local community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni cell. The alumni cell organises an alumni meet once a year. The college website has a link for online registration for alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management committee of the college believes im participative governance. The teachers and administrative staff are involved in the policy making process. Their opinions are heard and taken care of while formulating the policy. The Principal is easily approachable for anyone and can be met without any prior appointment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic and administrative work of the college is decentralised. 34 committees have been formed to supervise and facilitatethe work of the college. The Principal works through these committees. The committees take care of available resouces and ensure the maintenance and better utilization of available resources within the college. They give suggestion on upgradation of any resources to the Principal. The feedback obtained from the

parents, students, local community and other stakeholders are also heard.

The committees working in the college are -

- Proctorial Board
- Women cell
- CCTV Monitoring Cell
- Committee related with local administration
- Alumni Committee
- Parent - teacher committee
- Anti ragging committee
- Committee against sexual harrasment
- Sports cell
- Grievance Cell
- Scholarship and financial help committee
- Student Welfare Committee
- Palcement and career counselling committee
- Entrance committee
- Rovers Rangers and NSS committee
- Faculty development and welfare committee
- ICT and website maintenance cell
- Building and infrastructure committee
- Feedback and student satisfaction cell
- Yoga and meditation committee
- First Aid committee
- Publication committee
- Library committee
- Academic calendar and implementation committee
- AQAR committee
- Stores and general maintenance committee
- Stakeholder interface committee
- Student profiling committee
- Cultural committee
- Community development committee
- Remedial coaching committee
- SC,St and Divyang Committee
- Finance committee
- NAAC Awareness committee
- Cleanliness committee
- Evnvironment development and green energy committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is situated in the rural areaand majority of the students are from rural background. The college is surrounded by villages. Several activities are performed by the college through NSS, Rover Rangers and Community development committee for creating social awareness in the nearby areas. Various activities like self employment opportunities for women, eradication of child labour, health and hygine are some of the common issues for which the college organised activites for the nearby community.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decentralization of college work through committees maks the functioning of institutional bodies very effective. Students, teachers, parents and support staff views are incorporated while framing any policy for the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GPF, EPF, Leave, Loans and financial help

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NIL

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Senior teachers sometime sits in the regular class of junior teachers to monitor the quality of content delivered. The teachers are given feedback positively for any upgradation if required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal financial audit is carried out by CA every year.From time to time government audits are carried out.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are managed through the committees in the college. In case of any requirement of the resources, the fund is mobilised by the Principal in consultation with the management committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed in forming the commiiteees within the college. Every commmittee has representation from teachers of all the department. This ensures representation of the issue of all the departments. These committees have helped decentralisation and easy governance of the college. These committees report to the Principal. Through the Principal, the management committee of the college is aware of the issues in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

From time to time feedback from the students and teachers are taken about the classes and course completion.In case of any problem, remedies like extra classes, remedial classes for weak students etc are adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity the college organised the following events.

- Self defense class for girls
- Program on women's health and hygiene
- Availability of items related with women hygiene within the college premise
- Yoga classes for girls
- Awareness program on women's helpline and legal rights
- Seperate common room for girls

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a working Water recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organises several academic discussion among students and cultural programs to sensitise the students about tolerance and harmony towards culture, regional, communal and socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The teachers and students are sensitised about constitutional

obligations. For this important days are celebrated and few internal seminars are organised. Various relevant programmes are organised by the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the important national and international days and events are organised by the college with great zeal. NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college encouraged the teachers to teach online and create e-content for the students. These e-contents were uploaded on the State Government website. The college stood third in the state for uploading the maximum number of e-content in the state. Three teachers of the college were appreciated for their e-contents which were hugely downloaded and appreciated by the students.Hence teaching in online mode and preparing e-content was one such best practice.

The other best practice that the college adopts is working through committees. Through these committees, the principal has better control towards various working of the college.The committees look after the affairs of the college. They take care of available resources within the college. The maintenance and upgradation of exisiting resources are done with the help of these committees.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The pass percentage of the students are good. The college gives good result and this satisfies the core work of teaching- learning that the college has to perform,

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college plans to implement more eco-friendly campus. Improve online interaction between the Principal and the college. Updation of website, green campus, conservation of energy, use of solar light, sensor based power conservation, better feedback system for stakeholders are some of the actions planned for the next academic year.