



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Jagatpur Post Graduate College

- Name of the Head of the institution

Prof. Anil Pratap Singh

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

05422634166

- Mobile no

9450540985

- Registered e-mail

jpgc_vns@yahoo.in

- Alternate e-mail

jpgcprincipal@gmail.com

- Address

**Jagatpur PG College, Jagatpur,
Varanasi**

- City/Town

Varanasi

- State/UT

Uttar Pradesh

- Pin Code

221302

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Mahatma Gandhi Kashi Vidyapith, Varanasi**
- Name of the IQAC Coordinator **Prof. Sangeeta Gupta**
- Phone No. **05422634166**
- Alternate phone No. **05422634166**
- Mobile **7054750229**
- IQAC e-mail address **jpgc_vns@yahoo.in**
- Alternate Email address **gsangeeta.2515@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://jppgc.ac.in/images/IQAC/IN6171723AQAR%20Report%202022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://jppgc.ac.in/images/Calendar/IN84056553Academic%20Calendar%202023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2012	21/04/2012	21/04/2017

6.Date of Establishment of IQAC

17/07/2023

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Taking cognizance of the proposal made by IQAC, the Principal agreed upon upgrading the toilet complex for women with the installation of sanitary napkin vending machine, and the machine for the disposal of the used napkins. The measures are taken for extending the ongoing awareness drive for cleanliness, health and hygiene.

IQAC recommended the need for constructing the new labs for Chemistry and Physics. The up-gradation of the existing lab for Home Science was suggested as there was a need for new gadgets to facilitate the upskilling of the students. On the advice of the IQAC, the Principal gave his consent to complete the required work related to the labs in a time bound manner to ensure that students get the desired benefits during their coursework.

For the enhancement of infrastructure, decision is taken by the Principal to get new wing constructed for the Department of BFA and Faculty of BBA. This is aimed at allocating classrooms for theory and practical work, as well as, the staff rooms. Also, the Principal agreed to renovate The lab for Faculty of BCA .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Up gradation of the institutional website.	Website upgraded and the domain name changed from www.jpjpgc.com to www.jpjpgc.ac.in
Enhancement of infrastructure.	Infrastructure has been upgraded. The new wing got ready with the functional class rooms and work space.
Renovation of BCA Lab.	Lab got furnished with new systems.
Organization of NAAC and NEP 2020 Awareness Programme	Seminar and workshop were organized for the dissemination of knowledge, best practices and pedagogical skills and strategies.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee	13/07/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Jagatpur Post Graduate College
• Name of the Head of the institution	Prof. Anil Pratap Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422634166
• Mobile no	9450540985
• Registered e-mail	jpgc_vns@yahoo.in
• Alternate e-mail	jpgcprincipal@gmail.com
• Address	Jagatpur PG College, Jagatpur, Varanasi
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221302
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Prof. Sangeeta Gupta

• Phone No.	05422634166				
• Alternate phone No.	05422634166				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://jppgc.ac.in/images/Calendar/IN84056553Academic%20Calendar%202023-24.pdf				
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6.Date of Establishment of IQAC			17/07/2023		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing Committee	13/07/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	16/02/2024
15.Multidisciplinary / interdisciplinary	
<p>During the session 2023-24, the first batch of NEP 2020 students of UG and PG Level completed their respective courses successfully. As visualised by NEP 2020, a provision is made for the inclusion of multidisciplinary and interdisciplinary education system among UG and PG students. The students are facilitated to select subjects from the different streams, namely Science, Social Sciences, Arts and Humanities. The college has scheduled lectures for the minor elective subjects. Students have a choice to select subjects according to their interest and relevance to their chosen field. NEP 2020 visualizes the</p>	

importance of all round development of the students. the aim of education is to enable them imbibe Indian values enshrine in Indian Knowledge System, develop IT skills, learn creative problem solving skills and critical thinking. The focus on sports and co-curricular activities ensures building up a holistic personality of students. The quality enhancement in the area of academics is complemented by the sensitivity towards culture and heritage. The college works on its mission of imparting education based on values by organising various awareness programmes, webinars and seminars on areas of academic, cultural and national importance.

16.Academic bank of credits (ABC):

As per the guidelines issued by UGC and the State government, the college has implemented ABACUS UP the academic portal which is student-centric. It offers the ease of seamless mobility to students in acquiring education by gravitating to degree granting other HEIs. This system ensures the formal process like credit recognition, accumulation, and transfer. The system has introduced more transparency in outcome and ease of continuing education among college students who needed flexibility in terms of their course completion. With the implementation of NEP 2020, the college is enabled by the university to offer multiple entry and exit options for students. For the college that is in the rural area, the option to have flexibility in continuing the education at HEI is very beneficial as students are benefitted by completing the courses according to the choice of their levels under different circumstances. This saves students from losing their precious years of education at UG/PG level.

17.Skill development:

The present- day work culture demands its workforce to be skilful. The college has made strategies to give exposure to its students to learn various skills. It has organised exhibition, workshops, swavlamban mela, and IT training sessions to bridge the digital divide seen among students in terms of their computer based skill and knowledge. The IT skills, Accounting expertise, enhanced language proficiency, exposure to various psychological theories and testing are taught to the students which aim at empowering them to be successful in tapping the opportunities available in the job market both, local and global. The holistic approach taken by the college to empower them with a personality to face the challenges at work place and navigate through the job related requirements encountered today. The outgoing batch/class of 2024 at UG and PG level clearly indicate that the guidelines

under NEP 2020 facilitated the student to become industry ready and efficient professionals by acquiring skills needed for performing the tasks and discharging their duties as desired at global level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college aims at providing adequate exposure to Indian knowledge system to students irrespective of the course they pursue. Seminars, webinars, cultural events, competitions are organised year long to apprise students with the rich heritage of Indian culture and tradition. These activities are organised with a focus on enabling students acquire knowledge about festivals, rituals, culinary variety, vibrant tradition of celebrations and attire, and knowledge enshrined in scriptures. The college celebrates the local folk art and song-based festivals. Kajari, mehdi, rakhi making competitions and Deepotsava, Navdurga dance ballet, and lectures on Ramayana. These are among the calendar events/ regular annual events. The faculty members encourage students' participation and conduct quiz to ensure the acquisition of knowledge in these areas. District administration and the Directorate of Higher Education took initiative to organise cultural events at large scale. This provided opportunity to college students to partake in various events and learn from each other. Participation in Sansad Sanskritik/ Khel/ Gyan Pratiyogita have been ensured and students earned awards in different events under different categories/levels, e.g., Block and Zilla.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college does not have autonomy to design and develop syllabus but it works towards following the academic calendar and effective methodology in imparting quality education through outcome oriented course delivery. It incorporates multi-media, IT based teaching, time bound students' seminars, and presentations. The college offers various programmes at UG and PG levels following the syllabus designed and developed by the affiliating university. The college ensures that students are benefitted by the learning objectives and outcomes defined by the university in the syllabus. The teaching-learning methodology incorporates the tools and strategies to assess the students' academic progress and skill based learning. The flexibility and mobility through ABACUS and convenience and transparency through Choice Based Credit System ensures the enhancement in skills and knowledge. The scope of employability is also increased. The teaching hours

per unit as mentioned in the syllabus ensures proper teaching and learning environment. The college implements the prescribed syllabus following the rigours required in pedagogical practices including assessment pattern. The outcome based education carried on by the faculty members help in grooming students to become professionals and industry ready young adults who are skilled and equipped with knowledge. The efficient work force is created to pursue career in diverse fields at national and global level. The outgoing students of 2024 batch are groomed into a personality that is upskilled and industry ready. .

20.Distance education/online education:

Jagatpur P. G. College focused on offline regular teaching schedule during the current session; although it used online portals like Zoom App, Google Meet etc. as well The smart classrooms are used by the faculty to train students use the online learning portals like Infosys Springboard where they have access to various skill and knowledge based courses available online. These are available with certification which are recognised by the industry which proves helpful in gauging students' ability in areas like creative problem solving, critical and analytical skills, presentation and writing skills. The teaching faculty from different departments have created and uploaded e-content on the HEI portal of UP. These cater to students' need in terms of getting quality resource material. Lectures loaded on You Tube are also accessible to students. Faculty members guide students to use online sources as per their syllabus and career choice. The students get regular sessions with the advisors in the mode of face to face interactions as well.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 6567

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **1573**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2278**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **77**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **77**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

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2.1 6567

Number of students during the year

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2.2 1573

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 2278

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 77

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	77
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	80
Total number of Classrooms and Seminar halls	
4.2	150 lac
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliated college, Jagatpur P. G. College implements the curriculum designed, developed, and modified by Mahatma Gandhi Kashi Vidyapith, Varanasi. By partaking in the deliberations during the meeting of the Board of Studies, the faculties offer their input regarding the mapping of the course outcomes, COs with POs Programme Outcomes and PSOs Programme Specific outcomes of the programmes on offer. The college schedules the teaching, and plans the course-specific pedagogical methodology to ensure the attainment of the desired goals envisioned by the university in curriculum planning.</p> <p>IT enabled teaching remains a thrust area, and is recommended by IQAC at all levels across programs. The lectures by experts from other institutes constitute an important part of the teaching learning system. Regular counselling sessions were advised to establish relationship between the curricula with the competitive exams. Taking cognizance of the suggestion by IQAC,</p>	

the principal has set up committees to ensure the fulfilment of these goals especially related to research methodology and experiential learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jppgc.ac.in/IQAC.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college administration aligns its schedule for admissions and teaching with the university academic calendar. The classes start running as per approved time table. Semester examinations are held according to university schedule. Faculty members and students have free access to books, e-books, and unsolved papers of previous years. In all NEP-2020 courses, students are evaluated by the internal evaluation system with two Mid-Term examinations and assignment and projects comprising 25% of total marks. The Practical examination is conducted in the concerned department. Besides the External Examiner allotted by university the Internal Examiner is appointed by the college Administration. The students are examined on the basis of Lab work, practical records, tests, charts, attendance in the Laboratory during the session and marks allotted to them. Mostly, term - end examination graduation (3rd year) starts by the last week of April/May and the result declaration starts by June/July.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.mgkvp.ac.in/StudentHome/TimeTable

1.1.3 - Teachers of the Institution

B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Several committees are instituted to provide safe and progressive environment for all round development of students. These cells are constituted with a focus on academics, and ensure the knowledge acquisition and building up of healthy mindset and approach towards assessment and assignments. Sports, Cultural committee, Rovers/Rangers, NSS and NCC train them to imbibe competitive spirit, zeal for community welfare work and teamwork. Women welfare committee sensitise students regarding importance of gender equity, health, hygiene, legal rights of women. There is a provision for addressing issues pertaining to the sexual harassment. The environmental issues are addressed by giving students opportunity to partake in tree plantation drive. The exercise of caring the plants with medicinal and traditional merit is made a part of students' activity. The use of bicycle as a means of commutation is encouraged among students to make them understand their responsibility towards the eco conservation. Various programmes are conducted on the district administration guidelines. These are tree plantation drive, cultural events, matdata jagrukta, road safety, civil defence, disaster management etc. These events include poster, slogan, speech, quiz, debate, street play like activities helping

students develop talents and team work. The courses on offer have a university designed curriculum, however college creates ample of scope to integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2453

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://jppgc.ac.in/images/IQAC/IN493942Student%20feedback%20Report%202023-24%20(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://jppgc.ac.in/images/IQAC/IN493942Student%20feedback%20Report%202023-24%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**6567**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****2285**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the classroom teaching through interactive tasks and quizzes, the tutor is assisted to gauge the tutees area of difficulties and challenges faced by him/her in coping with the syllabus. The participatory method helps in identifying the advanced learners who are helped to optimise their overall performance. The counselling sessions by the advisor offer students to seek help and improve their level. The slow learners are offered options to improve through remedial classes. Group work and pair work builds up confidence and team spirit needed for collaborative work. The College implements the teaching calendar keeping in mind the adequate knowledge acquisition. Newly inducted students are apprised with the college's pedagogical system and students' responsibility in fulfilling the assessment requirements as implemented by NEP 2020. Library both central and departmental ensure the availability of books for each level. The course material is developed and provided keeping in mind the students' individual level of competence and acumen.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/IOAC.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6567	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning approach has a balance and blend of theory and practical activities. Students attend scheduled sessions for presentation and seminars as a form of participative learning. The workshop-based learning sessions help in developing the ability to take up demo based performance in subjects with practical. Skill development is ensured through workshops. Knowledge enhancement is effectively worked out with IT based teaching on areas like project and dissertation writing work. The data collection from online sources and the rigours of research in terms of referencing style are taught using projectors and smart classrooms. The departments equipped with labs offer the opportunity for learning by doing. Subject specific exhibition especially by M.Com, BBA, BFA, Home Science and BCA is organised to enable students gain knowledge and skills in their respective field of study. They are also helped to identify the relevance and applicability of the acquired knowledge and navigate the challenges of professional life and career.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://jppgc.ac.in/images/IQAC/IN95276Experiential%20Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classroom teaching becomes a great learning session when the traditional method is coupled with PPT presentations, online sources, topic-specific videos, audio clips and e- lectures. This prepares for time constrained assessment like class tests and viva and presentations. The NEP 2020 seeks to implement skill development programme in teaching learning. The college schedules the training sessions in IT skills to ensure that students handle the tasks at work place. Computer proficient students with effective communication skills are being groomed while studying at college. The BCA plays a vital role in apprising the student body across programmes with the knowledge of latest developments in the field of information technology. The computer labs, interactive boards in smart classrooms, use of tools like projector PCs with printers, and xerox facilities add to the effectiveness of curriculum delivery. The college aims at increasing the effectiveness of learning by incorporating the IT enabled teaching in the classroom. The learning is made interesting and ensures better acquisition of knowledge by incorporating seminars, group discussions, quizzes, debates, and lab works.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1154

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college chalks out a detailed plan for the implementation and completion of the syllabus. The exam department schedules the internal exams and departments/ faculties assign slots for assignments, projects, presentations with PPT and dissertation. The students are made to meet the requirements of attendance and completion of assigned tasks like assignment, project, and presentation. Department Heads coordinate with Internal Exam committee to announce the dates for the issuance of the assignment/ take away tasks/Presentation and time constrained Mid-Term Tests. After the closing of the submission dates, the evaluation is completed and the award lists are prepared, duly checked and submitted online to the university. The Planning and action plan regarding the internal assessment have been reviewed periodically by IQAC in order to ensure transparency and implementation of frequency and mode that is robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://jppgc.ac.in/IQAC.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

It strictly implements the examination policy and follows the guidelines provided by the university. The college conducts the exam, internal and external, following the protocols issued by the university. It strictly implements the examination policy and follows the guidelines provided by the university. The internal exams are scheduled by the examination committee under the chairmanship of the head of the institute. Additionally, The

College has IT enabled system to execute its function as the nodal centre of the university exam. The functioning of the examination department is transparent, accountable and time bound. The affiliating university has implemented the Credit based system with semester end Grade Point average and cumulative Grade Point Average. The college ensures the academic progress through continuous assessment during the semester. The revision session gives exposure to the assessment pattern for term-end exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	No

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The orientation programme is organised by the department concerned to make students follow the syllabus keeping in mind the Cos, PSOs and POs. Based on the POs, Cos and the PSOs stated by the university in its syllabus displayed on the website, the college make students aware of these features of the Curricula. The publication on the website ensures the students' awareness about this. The students are made to relate the semester-syllabus with the course undertaken and understand its relevance to the overall programme. The tutors design the tasks to ensure outcomes spelt duly in the syllabus. To attain the outcomes, the college schedules tests and conducts term end university exam. Students' knowledge and skill development are assessed through assignments, presentation and project work. After successfully pursuing the course for 3/2 years by UG and PG students, the final year students enrolled under different programs, exhibit their understanding about the course pursued, and skills developed by them like creative problem solving, critical and analytical skills. This proves an effective method to evaluate the level of comprehension, power to recall, analyse and synthesise the acquired knowledge. The students receive guidance to plan and prepare for competitive exams. Also, the progression to higher studies is a part of counseling as the students are guided to choose a course at university level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jppgc.ac.in/IQAC.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment can also be measured by students' placement in institutes or companies. The college designs its feedback form and utilises it for measuring the attainment of programme outcomes. The students are made to meet the requirements of attendance and completion of assigned tasks like assignment, project, and presentation. The tests and quizzes boost up the preparation and ensure the students' participation. The university measures the programme specific outcomes by taking the student's aggregate result of all courses in the chosen programme, and the average performance of all the students in that specific programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	No

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jppgc.ac.in/images/IOAC/IN704550SSS_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College organised a 7 day workshop on Research Methodology to boost up students' interests in innovations and to equip them with the fundamentals of research related enquire and academic writing. The college intends to augment the research activities among students and staff as it envisions it as one of the most important academic activities. They are guided to use the guidelines given in the manuals like MLA 9th edition and apply the formal referencing style to their work and avoid plagiarism. In an era of digital resource and data base available in public domain, students are made to incorporate in their work the system of formal referencing methodologies. Students at PG level across streams are encouraged to progress to higher level by taking up research. The college offers opportunity to pursue research in commerce and sociology. The students are encouraged to participate in seminars and workshops. Faculty members are given opportunity to participate in conferences, seminars

and workshops and present their research papers. Publication of research articles is encouraged. Entrepreneurship has been achieved by the staff who created an IT company providing solutions. The BCA students received hands on experience by undertaking internship. The faculty members are encouraged to pursue research by applying for major/minor research projects. The college has registered for its Innovation Cell. The seminars and special lectures by guest faculties are organised to educate students regarding the ethics to be practised in their research-oriented tasks like project report and dissertation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jppgc.ac.in/images/IOAC/IN13907EstablimentCertificate%20(7).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The participation in prestigious program like SPEL (student police experiential learning) held by district administration,

and the awareness programmes on Matdatadiwas, sadak Suraksha, betibachao, betipadhao campaign, swachha Bharat, vriksharopanpakhwara and raktdaandiwas, narisashktikarna. The students also contributed their efforts by working for the village adopted by the units of NSS, NCC and ROVERS/RANGERS along with the students participating through various student-centric cells committees are given opportunity to partake in the activities organized for community welfare and social cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

178

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During the academic session 2023-24 rennovation work for BCA and Physics lab has been completed. The BCA faculty got equipped with 30 new computers. The college is run in nine blocks which accommodates lecture halls, laboratories, staff rooms and toilets. The administrative wing has offices for the Principal and Director well equipped with Computer and printers. The admin blocks have separate office space for various departments that come under the central office of the college like accounts, result, TC migration, IT cell, etc. a separate block is designated to the Examination. Science faculty has laboratories for Chemistry, Physics, Zoology, Botany, Industrial Microbiology and Biotechnology. BCA faculty has its own smart classrooms and computer labs. BFA has its own lecture halls for theory and practical. BBA faculty got lecture halls and smart class room for presentation and IT enabled teaching sessions. The subjects like computer Science has separate computer lab whereas subjects like Education, Defence Studies, Geography, Psychology, Journalism and Home science has separate labs to ensure the adequate course delivery in these disciplines. The central library is situated in a separate block and students have access to it on all week days during the working hours. The library

well stocked with books has a reading hall, computers and photo copy machine and printer. The PG departments have departmental library as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jppgc.ac.in/images/IOAC/IN409111In fra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Jagatpur PG College situated in rural area, with its ground, rooms, toilet complex, water facilities, often becomes the site for rovers/rangers camps and NCC activities. It has a multi-purpose hall for cultural programmes and for the training like Karate. The sports ground has well-constructed Basketball, Volleyball and Badminton courts for the staff and students. The instructor assists students in getting trained to participate in tournaments at university level, and state and national level. For the instructional sessions, NCC, Rovers/Rangers and NSS have designated rooms besides the offices and store rooms. Open field is available for the practice of drill and parade. The lush green lawn adjacent to the temple and Navgrah Vatika provides an ideal place for yoga and meditation during the morning hours. The trees of religious and medicinal importance like Rudraksh, baheda, ashok, anwala and neem are available and adorn the campus. The college accommodates the branch of UCO bank which helps students and staff to carry out their banking needs. The on-campus free vehicle stand managed by the college ensures safety of the vehicles. The college encourages bicycles and car pool to sensitise the college community regarding its responsibility to check pollution and work towards eco conservation. The college has trees with the plates carrying their botanical name, family name and popular local name. The Botany department in collaboration with the English Department worked for the Vriksha alankaran.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	for facilities login to http://jppgc.ac.in/Index.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

95

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16165009

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is situated in a separate block and students

have access to it on all week days, Monday -Saturday excluding holidays during the working hours. The library well stocked with books has a reading hall, computers and photo copy machine and printer. The PG departments have departmental library as well. The automated integrated library management system has been introduced in 2011. It is under the process of upgradation and maintenance. The process to procure membership of e-library is underway.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://jppgc.ac.in/Facilities.aspx?type=Llibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1680630

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been upgraded by inclusion of new computer system in various lab and offices. The wi-fi system has been upgraded by installation of new fiber optical router. The facilities are provided by 2/3 different service provider like BSNL /Jio. The college is well equipped with adequate number of computer system, printers, photocopier, smart classrooms, projector, and audio-visual gadgets to cater to the need of teaching learning sessions and official work. Maintenance work is conducted on regular basis along with the continuous availability of highspeed internet connection. Wi-fi enabled offices and labs ensure quality work year long. The college schedules session for training the staff to make more and more members run IT enabled teaching sessions. The college has 204 computers and students across curriculum are encouraged to learn and use computers to complete their assignments and presentation. Number of batches are formed up to benefit from the training. The state of art conference hall provides facility for presentations utilising the system, projector, and podium. The movable projector and screen are utilised during the events organised in multipurpose hall and ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jppgc.ac.in/Facilities.aspx?type=Information%20Center

4.3.2 - Number of Computers**204**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****16189759**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college conducts university exams and act as a nodal centre for the designated colleges. Various state level entrance exams like UP B.Ed., Nursing, CLAT, and MGKVPare conducted on college campus. The NEP 2020 has introduced the semester system in all programmes and the frequency of tests and exams have increased. The separate block allotted to the office of examination enables the college executes the necessary tasks with confidentiality and accountability. The classrooms, offices, labs, and the premise are equipped with CCTV cameras with display screens installed in the monitor room, and other key places. Finance committee is headed by the Principal and it looks into the need for maintenance of infrastructure by identifying the requirements and the estimated budget. The annual budget allocation is made for water, electricity, fuel for generator used for power back up, repair of the installed solar lights, and the gadgets, electronic as well as electric. The first aid committee oversees the medical requirement of students in case it arises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Visit Committee http://jppgc.ac.in/IQAC.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1921**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the emplemaitnation of NEP 2020 and stress on the revelance of innovation, entrepreneurship and professional and IT skills

new committees are included to the existing ones. The college has instituted various student centric committees headed by conveners nominated from the teaching staff. The team comprises members to ensure smooth functioning of the same. Students are free to bring their suggestions to the principal directly or through conveners. The students have representation in various committees including Internal Quality Assurance cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college facilitated the organisation of Alumni Meet 2023-24 as a part of its annual events. The participation of students pursuing courses in different University/ Colleges and employed with various companies has been encouraging. Puratan Chhatra Samiti is a college alumni association. The students collaborate financially to hold annual events. The gathering of the students offers an opportunity to the college to get connected with its

students and receive valuable feedback an instrument to understand Programme outcomes as well. These students work as mentors to the students currently on roll. The alumnus in capacity of entrepreneur or company owner offers job opportunities in their enterprise. This motivates students to intern with their seniors. This practice is seen among the students with degrees in professional courses like BBA. The association, in its annual meet has expressed their intention towards building up some fund to be utilised in helping students in need. The faculty of BCA organises a separate event as well.

File Description	Documents
Paste link for additional information	Visit Alumni http://jppgc.ac.in/IQAC.aspx
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- To provide holistic education and evolve self-reliant, enlightened youth.
- To promote character building in youth.
- To impart education in all streams, focusing chiefly on rural populace.
- Developing organic relationship with community to protect and promote a healthy environment.

The Principal as a head of the institute works towards the attainment of the stated values and aims. In 2023-24 working on the mission stated by Azadi ka Amrit Mahotsav, the college worked on a souvenir (smarika) on local freedom fighters. The publication and release (Pustak Vimochan) of Naman by the hounarable Governor of Jammu and Kashmir proved a milestone in comemorating and cherishing the contribution of the patriots.

The Smarika is an asset for the young generation of students and local community. The stated vision and mission by the college help the young adults receive quality education and get transformed into the global citizen with sense of national pride and commitment to work towards the welfare of the community and progress of the country. The mission and vision are conducive to the holistic development of students as envisioned by the NEP 2020.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/Vision.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jagatpur PG College believes in participative method of governance. The college has the Principal as an administrative head, who is supported by the team of staff members to execute its duties. The college follows the mechanism of fulfilling the tasks by operating on the principle of decentralization. This helps in attaining effectiveness in governance of activities at hand. The principal holds a meeting with the department heads to formalise strategies for the attainment of effectiveness in course delivery. He also holds the interactive session with the committee heads to finalise the timetable, schedule internal assessment, and preparation of the calendar for scheduling the activities for the all-round development of the students through academic and extra curricular activity. The infrastructure and purchase related issues are also addressed in such meetings. The decision on the responsibilities of UG and PG admissions are taken. The feasibility of entrance test, merit based, or open admission is also discussed to finalise the process to be followed to ensure adequate intake. The responsibility of PG admission is handled by the concerned departments. The principal holds a meeting with the proctorial board chief and members to chalk out effective plans to manage and maintain discipline. All the office bearers, committee heads, and conveners are accountable directly to the institutional head in ensuring the implementation of the Code of Conduct stated in its documents published on the website.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/Commiti.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Website upgraded and the domain name changed from www.jppgc.com to www.jppgc.ac.in
- Infrastructure has been upgraded. The new wing got ready with the functional class rooms and work space.
- Seminar and workshop were organized for the dissemination of knowledge , best practices and pedagogical skills and strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jppgc.ac.in/images/IQAC/IN18672Pragati%20kary.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Jagatpur PG College functions on a well defined structure of the management. The top authorities are progressive minded and always remain concerned about the quality and facilities regarding teaching and learning process in the college. The college has a management committee with chairman, Shree Anirudha Narayan Singh at the top of the governing body in the organisational structure of the college, and the secretary, Shree Ram Sagar Singh is next in order authorised to execute financial and other functions

related to the implementation of policy matters. The principal, Prof. Anil Pratap Singh is administrative head of the college. Various committees are instituted with nominated conveners and members to ensure smooth functioning of the college affairs. The management committee functions for the adequate development of the college and functions as per the bye-laws laid down by the State government. Matters related to finance is duly discussed and finalised by the committee members. The other committees help the management to ensure proper development of college and creation of good academic environment for its staff and students. Taking cognizance of the recommendation by IQAC the Principal approved the decision to organise 7 days workshop on research methodology for academic rigour, and Swavlambhan mela to instill the spirit of entrepreneurship among students.

File Description	Documents
Paste link for additional information	Visit Organogram- http://jppgc.ac.in/IQAC.aspx
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The administration ensures that the staff entitled to benefit from government schemes duly gets gratuity, pension, maternity leave, leave for the purpose of FDP. There is a provision for maternity, medical leave etc. for the staff members working under the self- finance scheme. Keeping in view the welfare of the staff they are considered for advance payment in the form of loan. To ensure career development and progress of faculty members orientation programme is conducted. Training sessions for communication and IT skills are organized to augment the potential and increase the productivity of the staff. Faculty members are encouraged to benefit from the project work and add value to the teaching -learning ecosystem of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Jagatpur PG College has performance appraisal system for teaching and non-teaching staff. The IQAC implements the institutions Performance Appraisal System for teaching and non-

teaching staff. It is carried on through a feed back form with questions to elicit the level of performance. The response given by students is collected and analysed. The report is prepared and action is taken to work on the areas that require improvment. The IQAC reviews the existing methods to ensure optimum benifits.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/images/IQAC/IN493942Student%20feedback%20Report%202023-24%20(1).pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The governing body of the organisation/college fulfils the requirement of financial audit regularly. This includes internal and external audit. The established mechanism of audit conducts the internal audit by appointing a CA. for the external audit CAG, the government body is entitled to accomplish the task. The department of Higher Education conducts the process by appointing auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The VittaSamiti of Jagatpur P. G. College is instrumental in dealing with the matters related to finance. After due consultation with all the stake holders, the budget of the college is prepared and approved by the finance committee with the principal as the head. The resources allocated is utilized and mobilized in compliance with established rules and regulations. The expenditure is constrained by pre-approved budget and care is taken that it does not exceed the limit. The accounts office monitors the utilization of financial budget. It releases the fund for approved payments to the section/ person authorized. This operates by following a proper system. The mechanism includes the steps like identification of the requirement, raising of the proper demand in writing by the department/section approval by the competent and thorough verification of the documents, final approval from the admin head and crediting the payment by the accounts department. The purchase committee approves the utilization of fund and ensures absolute transparency in operation at each level by following the purchase rules laid down by the state government and as per the organizational policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been established by Jagatpur P. G. College in accordance with the guideline issued by the NAAC/UGC Authorities in 2012. This has been done for the implementation of quality improvement strategies. Through the IQAC, the college aims at fulfilling the need for self and external evaluation, quality enhancement and promotion, and sustenance and awareness initiatives. IQAC has been instrumental in assessing and enhancing the quality of teaching learning, and in the areas like research. The focus is on the overall governance at the college.

The IQAC, keeping view the research oriented academic requirement, visualised research methodology as one of the major thrust areas in teaching learning ecosystem in college. Besides the preparation of AQAR by IQAC, the other activities include seminars on quality assurance and e-resources, monitoring conduct of admissions, examinations, administration and finance, improvement in ICT enabled teaching, design feedback forms, analysis of feedback and taking action to improve the quality. IQAC reviews academic and research performance, analysis and collection of teachers' self-appraisal form. The IQAC explores the provision for collaborations and linkages. It also compiles and submits data for NAAC and AISHE. IQAC conducts awareness sessions for the need for research publication in quality journals. IQAC ensures implementation of NEP 2020 and chalks out strategies for effective course delivery. The IQAC works towards the promotion under CAS by following strictly the criteria for eligibility.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/IQAC.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic session 2023-24 IQAC worked towards the enhancement in procuring the feedback form. The IQAC worked on the preparation of feedback form and devising the methodology to elicit response to it. To assess the teaching learning process IQAC formulated mechanism in accordance with various criteria. IQAC conducts workshop/ seminar to increase the use of ICT in

class rooms at all level. Various activities are organized to ensure experiential learning among students. This includes workshops and fests.

File Description	Documents
Paste link for additional information	http://jppgc.ac.in/IOAC.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jagatpur P. G. College is a co educational institute and is committed to offer opportunities of higher education to its students irrespective of gender, caste, and creed since 1971. The guiding principle is inclusivity in all its academic and extra- curricular activities. The college safeguards the

interest of every stakeholder and provides safe and ethical ecosystem to ensure the optimum progress of individual students through gender equity by creating healthy learning space with equal opportunity. Some chief measures include: ragging free campus, installation of CCTV camera in each classrooms and outside covering key areas, women welfare committee to address and resolve the issues of female students, grievance redressal committee to resolve issues, the proctorial board to ensure maintenance of discipline through out the college hour, organization of special lecture to bring awareness about women rights, health and hygiene. The female students have designated place to utilise their free time in the girls' common room. Clean toilet complex for girls ensures their convenience. The facility in toilet complex has been upgraded by installing the vending machine for napkins, and incenarator for its desposal.

File Description	Documents
Annual gender sensitization action plan	Equal opportunity in sports, cultural and cocurricular activities, rover/rangers and nss
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security- Women staff in proctorial board and first aid cell. Counseling-trained female counselors. common room-girls only common room. sessions on women legal rights health hygiene and nutrition installation of women well fair committee to address gander specific issue.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has minimum waste generated by discouraging the use of plastic as the college uses kulhad for tea/coffee. This is bio degradable. The plant related green waste is dumped in a pit and utilised as manure. The office recycles its used papers to minimize the waste. Electronic waste is managed by its disposal through the vendors authorised to collect these. Chemical related waste that is hazardous is disposed off by issuing a caution while handling these. The campus offers clean and green space to its students. The periodic conduction of cleanliness drive is aimed at spreading awareness regarding the proper handling of waste generated on campus. The students from different units disseminate the information among others in the community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	B. Any 3 of the above

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of Jagatpur P.G. College participated in cultural program organised by the District Administration Sansad Sanskritik/ Gyan/Khel kud pratiyogita. They have won awards and recognition in different events and on different levels, and even got selected in the special dance performance (showcasing various regional dance forms). This was presented before the Honarable Prime minister during the Finale. The college conducts outreach programmes in the nearby vicinity and runs awareness programmes on several occasions. These include cleanliness, matdatajagrukta, no to plastic campaign for eco conservation. The entire exercise ensures students' all-round development of personality by making them accountable. Various cultural events are organised to celebrate festivals, and fests to showcase the rich heritage of culture and tradition. The students are sensitised to inculcate respect for diverse culture, multiplicity and multi lingual community. The feeling of unity is nurtured through mutual respect. To strengthen this the days of national festivals are celebrated. Local tradition is commemorated by organising kajri and rangoli competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrated Republic Day, Independence Day, Gandhi Jayanti, Shastri and Patel Jayanti and tribal leaders Birsa munda, Jyotiba Phule. The celebration of Constitutional Day and human rights day instil the values needed to understand rights and duties as citizens. The students are made to adhere to rules and regulations by following the code of conduct spelt out clearly and published on the college website. The students from the NCC, NSS, ROVERS/RANGERS units spread awareness among the villagers by organizing nukkad natak on child education, nutrition, road safety, Voters day and Environmental day. The college extends support to the district administration by offering its premises and man power in hours of need like during the events that need accommodation for the deployed force and, also during election panchayat as well as assembly. NSS engages in cleaning up of villages, ponds and school and public area. It conducts march for spreading awareness regarding no plastic use, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Special Programs on Matdata diwas, Indian constitution day, Flag Day, Human Rights day, Unity Day, Gandhi Jayanti, Teachers day.
Any other relevant information	Students won awards, certificates for participation in events organised by District Administration and University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution
organizes professional ethics programmes for students, teachers, administrators and other staff **4.**
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jagatpur PG College led by the Gandhian principle, believes in attaching importance to the sacrifice done by our patriots and national leaders. The national days are celebrated with enthusiasm and zeal. Patriotic dance, songs, skits are the main features of the occasion. Khadi exhibition is the highlight of Gandhi Jayanti and speech competition marks the Patel jayanti. The International Yoga day is celebrated on campus and it reinforces the sense of commitment towards fitness and wellbeing. The local community participates in the yog mahotsava.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Academic:** Bi-monthly presentation by all PG students; regular sessions for upskilling in IT; lecture series on Indian knowlwdge system.
- **Routine Outreach Program:**by NCC/NSS/Rovers/Rangers units.Organisation of cultural/sports events and celebration of local festivals.

File Description	Documents
Best practices in the Institutional website	<u>Organization of outreach program and extension activity. Celebration of national days and festivals.</u>
Any other relevant information	<u>The local art, craft and local culinary specialties are showcased during the events.</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The freedom fighter and staunch Gandhian has been the founder president of the college for decades after its inception. He has been the lighthouse to the future generations. He inspired a work culture of serving the community with an utmost dedication. Jagatpur P. G. College has been established with a mission to provide higher education to the youth living in rural areas, it has catered to the needs of students by making quality education available in various streams including Microbiology and Biotechnology, BCA, B.Sc., M.Sc, BA, MA, BBA, BFA,B.Com. and M.Com. After the implementation of NEP 2020 the faculty members across decipline ensured the professional upskilling among students. The regular exposure to research orientated tasks helped students in gaining knowledge and experties in producing reports and dissertation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organise seminar and workshop on startup, entraprenurship, AI andresearch methodology.
- To complete the task of library automation and ensure the subscription of e-journals and membership of e-library.
- To complete the surya ghar yojana.
- To organise regular tranning session for financial and digital upgradation and cyber security.
- To promote the culture of research work among staff members(Publications and seminar).
- To increase ecofriendly measures on campus.